Content Analysis

Subject: English language

Outcomes	**Vocabularu**	**skills**	**Grammar**	**Functions**	**pronunciation**
To read about the importance of sleep and about how people deal with stress. To listen to a patient talking about his experience at the Lung and Sleep Centre. To use vocabulary related to sleep talk about sleeping hours and ways to relax . To write description of a dream, about what you and your family do together to relax and a diary entry.	**Positive And Negative**	**: Listening** **:Needing** **Speaking** **Writing**	**revision of the structures in the previous level Vocabulary stive and negative adjectives, sleep**	**evaluating your sleep, analysing sources of stress, making judgments about ways of dealing with stress. describin ways to relax, giving advice about solving problems, recounting what happened the previous day**	**consonant clusters** **Reading**: an article about sleep, short texts abou text about how people should relax **Writing**: a paragraph describing a dream, two pa what you do to relax, a diary entry about what h previous day

Class/Level: __Eleventh grade l1 **Unit Title: starting out** **_Pages: 6**

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Outcomes	Vocabulary	skills	Grammar	Functions	pronunciation
To read about celebrations, festivals and customs around the world. **To listen to speakers describing celebrations.** **To use vocabulary related to celebrations, words with modal meanings and phrasal verbs.** **To talk about future plans, special occasions and obligations.** **To use future forms and modal verbs of obligation and prohibition.** **to write about a festival**	**sports** **sport** **venues**	**: Listening** **:Needing** **Speaking** **Writing**	**the Present, Past and Future Simple passives**	**conversing about sports, giving opinions about your preferred sport, explaining why a certain sport is preferable, making offers to do sports, evaluating whether having a stadium is a good idea, explaining why it's important to have sports facilitie**	**sentence intonation** **Reading**: an article about the Paralympic Games, a text about t Special Olympics **writing**: a four-paragraph essay about sports facilities

or celebration and about customs and traditions in Jordan, and an invitation to compose a celebration.					

Class/Level: __Eleventh grade l1 **Unit Title: Celebrations** **_Pages: 6**

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Outcomes	Vocabulary	skills	Grammar	Functions	pronunciation
To read about the Paralympics, Special Olympics, a British female dressage equestrian and cycling in Jordan To listen to a radio program me about the Olympic Games and another program me about three different sports To use vocabulary related to sports, sports venues and sports equipment talk about sports and the sports facilities in your local area To use the Present, Past and Future Simple passives, and the Present	**sources of** **energy** **synonyms near-synonyms**	**: Listening** **:Needing** **Speaking** **Writing**	reported speech(all tenses	stating advantages and disadvantages of energy sources, makin suggestions about renewable sources o energy, making predictions about the job of a nuclear physicist, arguing about the most convenient energy source for the school, explaining why	/the sound/a Reading: a classroom conversation about preferred renewable energy sources, an interview with a nuclear physicist, a short text about crude oil writing: a four-paragraph essay about renewable energy sources three paragraphs about

Perfect Continuous To write about the sports facilities in local area and about the your benefits of taking part in sport				crude oil is the most important source of energy	crude oil

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